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| **INT**  **B1** | **Type of speaking/sub skills** | **Strategies** | **Type of topics and concepts** | **Language Consolidation** | **Mid- level outcomes**  ***The learners can*** | **End-of-level outcomes**  ***The learners can*** |
|  | 1. Establish transactional conversation to initiate, maintain and close formal conversations | 1.1.Agree/disagree   * listen to the message * evaluate the speaker's message * agree or disagree with the speaker   1.2. Ask for repetition/ clarification   * listen to the message * ask for repetition/ clarification   1.3. Make Suggestions   * State concern * Ask for suggestions * Make suggestions on the topic * Consider the stated suggestions   1.4. Extend offers and invitations   * Make an offer/ invitation * Give the details of the offer * Accept or Reject the offer/ invitation * Justify the reason   1.5. Ask for and give advice   * State the problem * Describe the problem in detail * Ask for and give advice * Judge the advice (to decide on whether to use it or not) | Simple abstract topics and medium-length, more complex   * dialogues, * descriptions, * conversations   Simple oral presentations/talks (informative or descriptive)  Discussions of 2+ speakers | Speaking to develop grammatical competence/vocabulary, morphology and syntax to reach a language threshold that will allow learners to start producing utterances in order to consolidate G/V  **PRON WORK**  Sounds:   * Correct pronunciation of word loans on the wordlist   Stress:   * Stress in multi-word verbs * Sentence stress with “So do I” * Emphatic stress * Stress in compound nouns * Question tags with falling and rising intonation * Rising and falling intonation in question tags   Intonation:   * Intonation in ‘Wh- questions’ * Intonation in single words (i.e. Yes./No./Well./Really./Absolutely./) * Showing interest through short questions * Showing degrees of enthusiasm * Making polite requests with ‘could’ and ‘would’ * Correcting politely with the Present Perfect Continuous * Showing disbelief with reported speech | * take part in dialogues, conversations and discussions * ask for repetition when s/he is unclear about the context/the flow of conversation or discussion * understand the topic/context and respond to it by agreeing and/or disagreeing using accurate and appropriate language * express feeling and opinions on the topic | * maintain communication by initiating and responding appropriately throughout a dialogue, conversation or discussion * use correct pronunciation, rhythm and intonation to convey the message clearly * tolerate own errors, self-correct and correct by paying attention to feedback. * make relevant and coherent contributions * present a topic of interest clearly * use coping strategies appropriately * evaluate the effectiveness of the strategies used |
| 2. Participate in a discussion | 2.1. Express an opinion or feeling  2.2. Expand and develop ideas  2.3. Justify and exemplify as necessary  2.4. Agree/disagree with others' opinions  2.5. Ask questions and give relevant responses to the questions asked  2.6. Take turns properly |
| 3. Give a simple oral presentation | 3.1. Provide an introduction, development and conclusion.  3.1.1. Introduce the topic and state the stance  3.1.2. Expand , develop ideas and exemplify  3.1.3. Conclude by summing up the main points |
| 4. Use coping strategies as necessary | 4.1. Ask the speaker to slow down, repeat and clarify  4.2. Repeat information back to the speaker and summarize what you have understood  4.3. Give feedback to show that you understand  4.4. Tolerate own errors and self-correct as necessary |
| 5. Evaluate own and others' work and consider feedback for future performance | 5.1. Evaluate strengths and weakneeses based on feedback  5.2. Act upon the feedback through further practice |